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Arizona State University
Mary Lou Fulton Teachers College
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EDUCATION

2019 Doctorate of Education Portland State University
College of Education: Educational Leaderships & Curriculum and Instruction

2007 Masters of Education Portland State University
Graduate School of Education: Curriculum and Instruction

2000 Bachelor of Arts University of Montana
College of Humanities and Sciences: Sociology (Major), Psychology (Minor)

LICENSURE

2012 Initial Administrative Licensure Portland State University
Graduate School of Education: Educational Leadership and Policy

2005 Early Childhood/Elementary Licensure Portland State University
Graduate School of Education: Curriculum and Instruction

2002 Special Education Licensure Portland State University
Graduate School of Education: Special Education

AREAS OF EXPERTISE

Curriculum leadership, curriculum studies, special education, literacy, and teacher preparation

ACADEMIC APPOINTMENTS

2021-present Clinical Assistant Professor, Arizona State University (ASU), Mary Lou Fulton Teachers College (MLFTC), Special Education Graduate Teacher Preparation

2018-2021 Assistant Professor of Practice, Portland State University (PSU), Department of Curriculum and Instruction, College of Education (COE)

2017-2018 Co-coordinator and Assistant Professor of Practice, Bilingual Teachers Pathways

Program (BTP), Graduate School of Education (GSE)

K-12 LEADERSHIP AND TEACHING EXPERIENCES

- 2022-Present Kyrene School District’s Curriculum Council, Phoenix, AZ
- 2013-2014 Administrative Student Achievement Specialist, Gilbert Park Elementary, Portland, OR
- 2012-2013 Administrative Intern, Alice Ott Middle School and Gilbert Park Elementary School, Portland, OR
- 2011-2013 5th Grade Teacher, Gilbert Park Elementary, Portland, OR
- 2005-2011 2nd & 3rd Grade Teacher, Mill Park Elementary, Portland, OR
- 2002-2005 Special Education Teacher, Earl Boyles Elementary, Portland, OR

PUBLICATIONS AND MANUSCRIPTS

Peer-Reviewed Book Chapters

11. Liou, D. D. & **Deits Cutler, K.** (2023). Coloniality of islamophobic expectations in children’s books: Implications for curricular epistemicide. In Adamska, M. (Ed.), *EDUKACJA ZORIENTOWANA NA PRZYSZŁOŚĆ* (pp. 7-38). Didacta Krakow.
10. **Deits Cutler, K.** & Liou, D. D. (2023). Beyond representation: Decoloniality content analysis as a methodology to de/reconstructing the sociology of expectations in curriculum. In M.D. Young & S. Diem (Eds.), *Handbook of Critical Education Research: Qualitative, Quantitative, and Emerging Approaches*. Routledge. DOI: [10.4324/9781003141464-42](https://doi.org/10.4324/9781003141464-42)

Peer-Reviewed Journal Articles

9. Liou, D. D., & **Deits Cutler, K.** (2023). A framework for resisting book bans: It’s time to reclaim inclusive curriculum and affirm students’ lived experiences. *Educational Leadership*, 80(5), 48-53.
8. Liou, D. D., & **Deits Cutler, K.** (2021). Disrupting the educational racial contract of Islamophobia: Racialized curricular expectations of Muslims in children’s literature. *Race Ethnicity and Education*. DOI: [10.1080/13613324.2020.1753680](https://doi.org/10.1080/13613324.2020.1753680)
7. Brooks, M. C., **Deits Cutler, K.**, Sanjakdar, F., & Liou, D. D. (2020). Teaching Jihad: Developing religious literacy through graphic novels. *Religions*, 11(11), 622. DOI: [10.3390/rel11110622](https://doi.org/10.3390/rel11110622)
6. **Deits Cutler, K.** (2019). Responding to the “Trump Effect”: Using transformative

leadership and critical race curriculum to uplift one middle schools' racialized climate. *Educational Foundations and Social Justice Education Journal*, 4(2), 41-56.

5. Liou, D.D., Leigh, P.R., Rotheram-Fuller, E., & **Deits Cutler, K.** (2019). The influence of teachers' colorblind expectations on the political, normative, and technical dimensions of educational reform. *International Journal of Educational Reform*, 28(1), 122-148.

4. **Deits Cutler, K.** (2018). Interrupting Islamophobia through children's literature as counternarratives: Exploring what it is like to be Muslim in America. *Oregon English Journal*, 39(2), 30-34.

3. **Cutler, K. J.** (2017). Creating social justice-oriented social studies: Examining the social construction of race through the United States census. *Oregon Journal of Social Studies*, 5(2), 37-48. <https://drive.google.com/file/d/0B5N0kEdFOZ-sMy10cThYWThTbjQ/view>

2. **Cutler, K. J.** (2017). Critical literacy: Engaging first graders in the exploration of race through children's literature. *Worlds of Words Stories Journal*, V(3). <http://wowlit.org/wow-stories-volume-v-issue-3/3/>

1. **Cutler, K. J.** (2015). A review of racism without racists: Color-blind racism and the persistence of racial inequality in America. *Multicultural Perspectives*, 17(4), 235-237.

Doctoral Dissertation

Deits Cutler, K. (2019). *Making race matter: Interrupting racial color-blindness in education through the implementation of anti-racist curriculum.* (Doctoral dissertation, Portland State University). Dissertation committee: Dot McElhone(Chair), Esperanza De La Vega, Anita Bright, & Maude Hines.

Manuscripts Under Review and In-Progress

5. **Deits Cutler, K.** & Liou, D. D. (revised/resubmitted) Pedagogy of knowledge: Decoloniality content analysis and expectations of banned antiracist books. In F. Sanjakdar & M. Apple (Eds.), *Using Critical Pedagogy in Education: Global Phenomenon, Local Praxis.* Routledge.

4. **Deits Cutler, K.**, Brooks, M., Liou, D.D., & Sanjakdar, F. (under review). Exploring the role of epistemicide in race-gender Islamophobic expectations in children's literature. *Equity & Excellence in Education.*

3. Sanjakdar, F., Brooks, M., **Deits Cutler, K.** & Liou, D.D. (in progress). Just sex? Investigating Islamic sexual ethics in young adult novels with Muslim protagonists. *Critical Studies in Education.*

2. **Deits Cutler, K. & Larson, C. S.** (in progress). In the wake of hate: First graders explore racial identity and challenge racial color-blindness through anti-racist curriculum. *Journal of Multicultural Affairs*.

1. **Deits Cutler, K.** (in progress). *Making Race Matter: Interrupting Racial Color-blindness in Education Through the Implementation of Anti-racist Curriculum*. Peter Lang Publishing.

PRESENTATIONS

Distinguished Lectures

Deits Cutler, K. & Liou, D.D. (2023). Resisting book bans: A proactive approach to critical inclusivity [Presenter]. Coretta Scott King Book Awards Round Table (CSKBART), American Library Association, Chicago, IL, United States.

Refereed National & International Conferences

Deits Cutler, K. & Liou, D.D. (2023, April). *Disrupting the educational racial contract of Islamophobia: Racialized curricular expectations of Muslims in children's literature*. Accepted for the American Educational Research Association (AERA): Chicago, IL, United States.

Deits Cutler, K., Liou, D.D., Bornstein, J., Rojas, L., & Matias, C. (2020, October). *Exposing Whiteness: Transformative Actions for Educational Leaders*. Presented at the National Association for Multicultural Education (NAME): Birmingham, AL, United States.

Deits Cutler, K. (2020, April). *Race Matters! Disrupting Educational Color-blindness Through the Implementation of Anti-Racist Curriculum*. Presented at the American Educational Research Association (AERA): San Francisco, CA, United States.

Deits Cutler, K. (2020, April). *Responding to the "Trump Effect": Using Transformative Leadership and Critical Race Curriculum to Uplift One Middle Schools' Racialized Climate*. Presented at the American Educational Research Association (AERA): San Francisco, CA, United States.

Deits Cutler, K. (2019, November). *Exploring the Social Construction of Racial Identities: A Critical Race Curricular Analysis of Transformative Leadership*. Presented at the Consortium for the Study of Leadership and Ethics in Education: New Orleans, LA, United States.

Larson, C. S. & **Deits Cutler, K.** (2019, November). *Decolonizing Bilingual Minds: Latinx Bilingual Teachers Enacting Anti-Racist Culturally Responsive Teaching Practices*. Presented at the National Association for Multicultural Education (NAME): Tuscan, AZ, United States.

Deits Cutler, K. (2019, April). *Fighting the Colorblind Post-Truth Paradigm*:

Exploring Elementary Students' Racial Identities Through Anti-Racist Curriculum. Presented at American Educational Research Association (AERA): Toronto, Canada.

Deits Cutler, K. (2019, April). *Making Race Matter: Disrupting Educational Racial Color-blindness Through Anti-Racist Curriculum*. Presented at American Educational Research Association (AERA): Toronto, Canada.

Deits Cutler, K. & Larson, C. S. (2019, April). *In the Context of Whiteness: Investigating White Middle Schoolers Racial Consciousness Through Critical Race Curriculum*. Presented at American Educational Research Association (AERA): Toronto, Canada.

Deits Cutler, K. (2018, November). *Combatting the "Trump Effect": Using Transformative Leadership and Critical Race Curriculum to Uplift One Middle Schools' Racialized Climate*. Presented at the University Council for Educational Administration (UCEA): Houston, TX, United States.

Larson, C. S. & **Cutler, K. J.** (2018, April). *Challenging The Colorblind Status Quo: First-graders Talk about Race and Racism*. Presented at American Educational Research Association (AERA): New York, NY, United States.

Cutler, K. J., Larson, C. S., Eagle Staff, P., & Han, Y. (2017, November). *Breaking the Colorblindness in Children's Literature: Finding Authentic Literature that Represents All of Our Students*. Presented at The National Council of Teachers of English (NCTE): St. Louis, MO, United States.

Cutler, K. J. & Larson, C. S. (2017, November). *Ripped From The Headlines: The Conversations We MUST Have With Our Students*. Presented at the National Association for Multicultural Education (NAME): Salt Lake City, UT, United States.

Larson, C. S., **Cutler, K. J.**, & Scarboro, S. (2017, October). *Moving Beyond The Same Old Strategies For 'English Language Learners': Translanguaging for Social Justice*. Presented at Northwest Conference on Teaching for Social Justice (NWTJSJ): Seattle, WA, United States.

Kumashiro, K., **Cutler, K. J.**, Liou, D.D., & Park, G. (2017, October). *Teaching Justice in the Academy: Arizona, Indiana, and Oregon*. Presented at Teachers 4 Social Justice 17th Annual Conference. San Francisco, CA, United States.

Cutler, K. J. & Larson, C. S. (2017, April). *Unpacking The Social Construct of Race: Exploring Racial Categories With Predominantly White Middle Schoolers*. Presented at the American Educational Research Association (AERA): San Antonio, TX, United States.

Cutler, K. J., Larson, C. S., Eagle Staff, P., & Han, Y. (2017, March). *"The Absence of Brown Kids In Literature:" Finding Authentic Literature that Represents All of Our Students of Today*

and Tomorrow. Presented at Oregon Association of Teacher Educators (ORATE): Portland, OR, United States.

Cutler, K. J. (2017, March). *Let's Talk About Race: First Graders Learn About Race, Racism, & Their Racial Identity*. Presented at the Oregon Association of Teacher Educators (ORATE): Portland, OR, United States.

Cutler, K. J., Larson, C. S., Eagle Staff, P., & Han, Y. (2016, November). "*Sick of Reading About White Boys and Dogs*": *Addressing Institutional Inequities and Oppression through Representation*. Presented at The National Association for Multicultural Education (NAME): Cleveland, OH, United States.

Bright, A., Gambrell, J., El Bih, R., & **Cutler, K. J.** (2016, November). *Lift Every Voice: Interrogating Whiteness in Educational Contexts*. Presented at American Educational Studies Association Annual Conference (AESAs): Seattle, WA, United States.

Cutler, K. J., Brewer, C., & Fitzgerald, M. (2016, October). *The Taboo Topic of Race: Finding "Entry Points" to Talk with Students About the Social Construction of Race*. Presented at Northwest Conference on Teaching for Social Justice (NWTJSJ): Portland, OR, United States.

Larson, C. S., **Cutler, K. J.**, & Scarboro, S. (2016, October). *Translanguaging for Social Justice: Moving Beyond The Same Old Strategies For 'English Language Learners'*. Presented at Northwest Conference on Teaching for Social Justice (NWTJSJ): Portland, OR, United States.

Larson, C. S. & **Cutler, K. J.** (2016, February). *Affirming Students' Identities Through Culturally Responsive Teaching*. Presented at the Oregon Association of Teacher Educators (ORATE): Monmouth, OR, United States.

Peterson, D., Carlile, S., & **Cutler, K. J.** (2015, April). *Ten Leadership Strategies for Increasing School-Wide Cultural Proficiency*. Presented at Oregon Leadership Network (OLN): Salem, OR.

Peterson, D., Carlile, S., & **Cutler, K. J.** (2015, February). *Developing School-wide Cultural Competence: 10 Strategies that Work*. Presented at the Oregon Association of Teacher Educators (ORATE): Portland, OR, United States.

Other Invited Public Presentations

Deits Cutler, K. (2023, February). *Special Education 101 for School Counselors*. Portland State University: Portland, OR, United States.

Deits Cutler, K. (2022, November). *Special Education Family Engagement for Educational Leaders*. Arizona State University: Phoenix, AZ, United States.

Deits Cutler, K. (2021, October). *Differentiated Curriculum with Exceptional Learners*. Pacific University: Forest Grove, OR, United States.

Deits Cutler, K. (2021, January). *Academic Rigor in the Time of COVID-19: The Challenges & Possibilities*. Los Angeles College Prep Academy: Los Angeles, CA, United States.

Deits Cutler, K. (2019, March). *Leaning In: Learning from Families' Identities & Expectations*. Mary Lou Fulton Teachers College, Arizona State University: Phoenix, AZ, United States.

Deits Cutler, K. (2018, November). *Advocating for Special Education and Gifted Education for Education Leaders*. Mary Lou Fulton Teachers College, Arizona State University: Phoenix, AZ, United States.

Deits Cutler, K. (2018, January). *Parenting Our Kids in the Time of Trump*. Presented at Abernethy Elementary School's Parent/Teacher Association: Portland, OR, United States.

Deits Cutler, K. (2018, January). *Making Race Matter: Interrupting Racial Color-blindness in Education Through the Implementation of Anti-Racist Curriculum*. Mary Lou Fulton Teachers College, Arizona State University: Phoenix, AZ, United States.

Cutler, K. J. (2017, October). *Making Race Matter*. Presented at Child's View Montessori School: Portland, OR, United States.

Cutler, K. J. (2016, November). *Children's Emerging Identity Project: How To Talk About Race With Your Children*. Presented at Abernethy Elementary School's Parent/Teacher Equity Group: Portland, OR, United States.

RESEARCH PROJECTS

2021-present Co-Principal Investigator, Content Analysis of the Expectations of Banned Books in the United States, Dr. Daniel D. Liou, Arizona State University

2020-2021 Principal Investigator, The Transformative Curriculum Project (TCP), In partnership with Portland Public School District through the Mutually Beneficial Partnership Grant

2018-present Co-Principal Investigator, Disrupting Islamophobia through Critical Content Analysis of Children's Literature, Dr. Daniel D. Liou, Arizona State University

2017-2019 Principal Investigator, Making Race Matter: Disrupting Educational Racial Color-blindness Through Anti-Racist Curriculum, Dr. Dot McElhone (advisor), Portland State University

2015-2017 Co-Principal Investigator, Children's Emerging Identities Project (CEIP), Dr. Swapna Mukhopadhyay, Portland State University

- 2011-2012 Principal Investigator, Interventions for Struggling Fifth Grade Readers, Susan Carlile (advisor), Portland State University
- 2007-2008 Principal Investigator, Can Explicit Comprehension Strategies Change Students' Reading Comprehension?, Dr. Dannelle Stevens (advisor), Portland State University

UNIVERSITY TEACHING EXPERIENCES

Arizona State University

**Developed course*

- SPE 558: Special Education Foundations: Law, IEPs, Assessment and Ethical Practice (online)
TEL 502: Exploration of Education: Child/Adolescent Development and Foundations of Special Education (online)*
TEL 505: American Educational Policy (online)
TEL 517: Instructional Thought & Action: Learning Environment and Management (online)
TEL 531: Foundations of Literacy: The Science of Reading (in-person)
SPE 583: Special Education Endorsement Practicum (online)*
SPE 522: Instruction and Assessment for Learners with Exceptionalities II (online)
EED 537: K-8 Mathematics Methods and Assessment (in-person)

Portland State University

**Developed course*

- ITP 511: Classroom Management (in-person)
ITP 535: Cultivating Responsive Elementary Classrooms (in-person)
CI 567: Curriculum & Culture (online)
ITP 514: Educating for Equity & Social Justice (in-person)
CI 510: Engaging Reluctant Readers (online)
ITP 515: Foundations of Culturally & Linguistically Responsive Practices (in-person)
ITP 540: Foundations of Literacy (in-person, online)
ITP 510: Foundations of Literacy Development & Dyslexia (online)*
ITP 410/510: Inquiry into Language, Literature, & Culture in Education (in-person)
ITP 542: Integrated Elementary Science Methods (in-person)
ITP 510: Instructional Design & Assessment (in-person, online)
ITP 536: Learning & Development (in-person)
ITP 541: Literacies in the Elementary Classroom (in-person, online)
CI 528: Literacy Assessment for Reading Specialists (hybrid)
ITP 510: Multicultural Curriculum Design (in-person, online)*
LIB 432/532: Multicultural Literature (online)
ITP 543: Professional Collaboration in Elementary Education (in-person, online)

ITP 452/552: Reflective Practitioner (in-person)
CI 496/596: Second Language Acquisition & Development for K-12 Educators (hybrid)
ITP 547 Student Teaching Early Childhood (in-person)
ITP 550 Student Teaching Elementary (in-person)
CI 580: Theories of Instruction (in-person)

Lewis & Clark College

SPED 505: Teaching Students with Exceptionalities in the General Education Classroom (x2)

AWARDS/HONORS/GRANTS

2023 Professor of Impact Award - Arizona State University
2014-2019 Kappa Delta Pi Member
2011 Graduate School of Education Portland State University Alumni Award

Grants

2020 Portland State University's Mutually Beneficial Partnership Grant, \$7,200
2011 Kohl's Cares Grant, \$2,000
2011 Community Collaboration Grants, \$5,000
2010 East County Neighborhood and Community Engagement Grant, \$500
2010 America The Beautiful Grant, \$200

SERVICE

International, National, & Local Leadership

Journal Editorial Board

2020-present *International Journal of Modern Education Studies*
Editorial Board Member

Reviewer Professional Journals

2020-present *Education Policy Analysis Archives*
Ad Hoc Manuscript Reviewer

- 2020-present *Equity & Excellence in Education*
Ad Hoc Manuscript Reviewer
- 2020-present *Education and Urban Society*
Ad Hoc Manuscript Reviewer
- 2020-present *International Journal of Educational Reform*
Ad Hoc Manuscript Reviewer
- 2018-present *Educational Foundations and Social Justice Education Journal*
Ad Hoc Manuscript Reviewer
- 2017-present *The Journal of Multicultural Affairs*
Ad Hoc Manuscript Reviewer
- 2017-present *National Association for Multicultural Educators.*
Ad Hoc Manuscript Reviewer
- 2017-present *American Educational Research Association.*
Ad Hoc Manuscript Reviewer. Division K, Section IV: Multicultural, Inclusive, &
Social Justice Frameworks in PK-16+ Settings
- 2016 *Journal of Teacher Education.*
Ad Hoc Manuscript Reviewer

National Service

- 2022-present *The Urban Collaborative*, Educational Advisor
- 2019 *Bank of America Mentors Program*, Arizona State University, Tempe, AZ
Curriculum Reviewer
- 2017 *National Association for Multicultural Educators.*
Dine and Dialogue Luncheon, Salt Lake City, UT, Facilitator
- 2016 *Carnegie Project on the Educational Doctorate*, Portland, OR, Conference
Volunteer
- 2016 *National Association for Multicultural Educators.*
Dine and Dialogue Luncheon, Cleveland, OH, Volunteer

State and Local Service

- 2020-2021 Portland State University and Portland Public Schools Induction Academy Curriculum Redesign Project, Portland, OR
- 2014-2016 Access Academy School Site Council, Portland, OR
- 2011-2013 David Douglas School District’s Citizens Advisory Committee, Portland, OR
- 2011-2013 David Douglas School District’s Educational Compact Committee, Portland, OR
- 2008-2011 Mill Park Outdoor Classroom & Garden Project Manager & Grant Writer, Portland, OR
- 2007-present Special Education Family Advocate & Consultant, Portland, OR
- 2005-2011 Talented & Gifted School Advisor, Mill Park Elementary School, Portland, OR
- 2003-2007 Teacher Mentor, Earl Boyles Elementary & Mill Park Elementary, Portland, OR
- 2003-2005 “Come Walk In My Shoes” Event Coordinator, Earl Boyles Elementary, Portland, OR

College and Department Leaderships and Services

- 2022-Present Special Education Faculty Lead for District Partnerships in Teacher Preparation, Mesa Public Schools and Paradise Valley School District, Phoenix, AZ
- 2021-Present Program Strategist for Special Education Graduate Teacher Education, Mary Lou Fulton Teachers College, Arizona State University
- 2021-Present Curriculum Innovation Committee, Mary Lou Fulton Teachers College, Arizona State University
- 2020-2021 Curriculum Leader and University Liaison for University-School Partnership for the Renewal of Educator Preparation (US PREP), Portland State University
- 2020-2021 Undergraduate Program Development Committee, Portland State University

- 2017-2018 Bilingual Teacher Pathways Program (BTP) Co-coordinator, Portland State University
- 2017-2018 Bilingual Teacher Pathways Program (BTP) Cohort Leader & Academic Advisor, Portland State University
- 2016-2021 Graduate Teacher Education Program (GTEP) Cohort Leader & Academic Advisor, Portland State University
- 2016-2021 Literacy Committee Member, Portland State University
- 2016-2021 Graduate Teacher Education Program (GTEP) Program Revisal, Elementary Education
- 2016-2021 Student Affairs Committee Member, Portland State University
- 2016-2019 English for Speakers of other Languages (ESOL) Program Revision, Portland State University
- 2015-2016 University School Site Coordinator, Sitton Elementary School, Portland Public Schools
- 2014-2021 Graduate Teacher Education Program (GTEP) Admissions Committee, Elementary Education, Portland State University
- 2014-2016 University Supervisor for Teacher Candidates, Portland Public School District, David Douglas School District
- 2008-2018 Graduate School of Education (GSE) Consortium Member, Portland State University

PROFESSIONAL MEMBERSHIPS

- 2015-present National Association of Multicultural Educators (NAME)
- 2015-present American Educational Research Association (AERA)
- 2015-present International Literacy Association (ILA)
- 2021-present National Council of Teachers Teachers of English (NCTE)
- 2021-present Council of Exceptional Children (CEC)

- 2016-2021 Oregon Reading Association (ORA)
- 2014-2019 Kappa Delta Pi Member
- 2015-2017 American Sociological Association (ASA)

REFERENCES

Dot McElhone, Ph.D.
Associate Professor
Graduate Teacher Education Program (GTEP) Coordinator
Portland State University
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